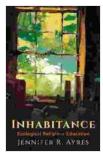
Inhabitance Ecological Religious Education: Exploring the Interconnections of Nature, Religion, and Education





Inhabitance: Ecological Religious Education

by Jennifer R. Ayres

★★★★★★ 4.8 out of 5
Language : English
File size : 3403 KB
Screen Reader : Supported
Print length : 216 pages
Hardcover : 240 pages
Item Weight : 1.1 pounds
X-Ray for textbooks : Enabled

Inhabitance Ecological Religious Education (IERE) is a field of study that explores the interconnections of nature, religion, and education. It is based on the premise that humans are part of a larger web of life and that our actions have an impact on the natural world. IERE seeks to foster a sense of connection to nature and to encourage people to live in a way that is sustainable and respectful of the Earth.

History of IERE

The roots of IERE can be traced back to the early 20th century, when a number of educators and religious leaders began to explore the connections between nature and spirituality. In the 1970s, IERE emerged as a distinct field of study, with the publication of a number of influential books and articles. Today, IERE is taught in schools, universities, and religious institutions around the world.

Key Concepts of IERE

There are a number of key concepts that are central to IERE, including:

* Inhabitation: This is the idea that humans are part of a larger web of life and that our actions have an impact on the natural world. * Sustainability: This is the idea that we must live in a way that does not harm the environment or future generations. * Respect: This is the idea that we should treat all living beings with respect and compassion. * Connection: This is the idea that we are all connected to each other and to the natural world.

Practical Applications of IERE

IERE can be used in a variety of settings, including schools, universities, religious institutions, and community organizations. Some of the practical applications of IERE include:

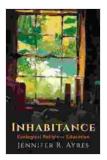
* Environmental education: IERE can be used to teach children and adults about the environment and how to live in a sustainable way. *

Religious education: IERE can be used to teach religious students about the importance of caring for the Earth and all living beings. * Nature-based learning: IERE can be used to provide opportunities for children and adults to learn about nature through hands-on experiences. * Spirituality and nature: IERE can be used to help people develop a deeper connection to nature and to experience the spiritual dimension of the natural world.

IERE is a growing field of study that offers a unique and important perspective on the relationship between humans and the natural world. It is a valuable tool for educators, religious leaders, and community organizers who are working to create a more sustainable and just world.

References

* Ayres, J. (2018). Inhabitance Ecological Religious Education: Exploring the Interconnections of Nature, Religion, and Education. Eugene, OR: Wipf and Stock Publishers. * Berry, T. (1990). The Dream of the Earth. San Francisco, CA: Sierra Club Books. * Macy, J. (1991). World as Lover, World as Self. Berkeley, CA: Parallax Press. * Nabhan, G. P. (1997). Cultures of Habitat: On Nature, Culture, and Story. Washington, DC: Counterpoint Press. * Roszak, T. (1992). The Voice of the Earth: An Exploration of Ecopsychology. New York, NY: Simon and Schuster.



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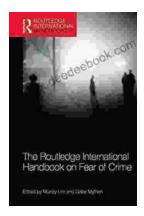
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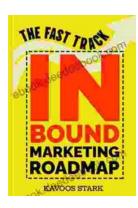
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